

Internal Quality Assurance Cell (IQAC)
Veer Surendra Sai University of Technology, Burla
Student Satisfaction Survey – 2023-2024



Collected and analysed by IQAC office of the VSSUT, Burla

VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

ବୀର ସୁରେନ୍ଦ୍ର ସାଏ ବୈଷୟିକ ବିଶ୍ୱବିଦ୍ୟାଳୟ

(A UGC Recognized State Government University by an Act of Assembly, Estd. -1956)
Siddhi Vihar, P.O. Engineering College, Burla, Dist: Sambalpur, Odisha, (India) -768 018

AICTE approved, NAAC and NBA Accredited

VSSUT Student Satisfaction Survey (2023-24)

664 responses

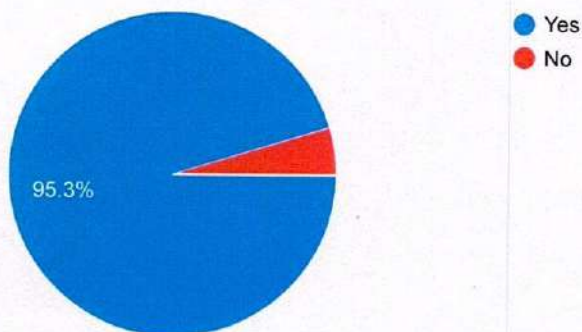
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Guidelines for Students

A) Please confirm this is the first and only time you answer this survey.

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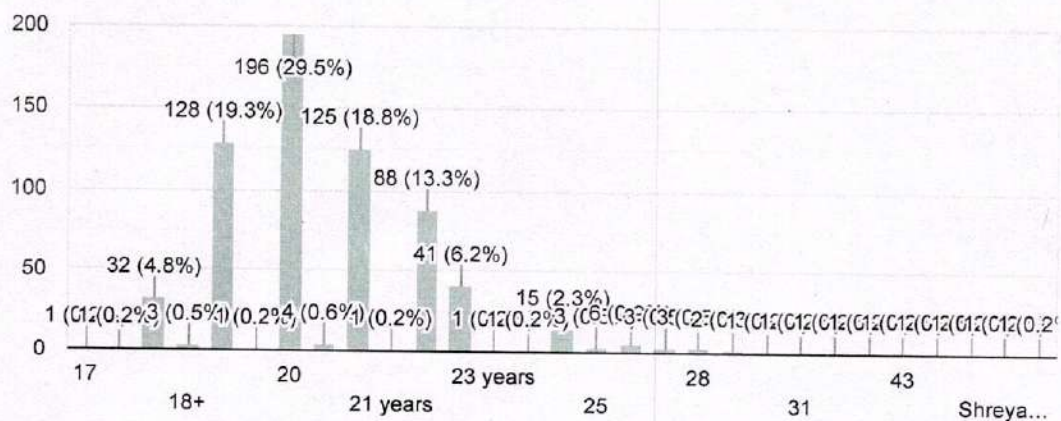
664 responses



B) Age:

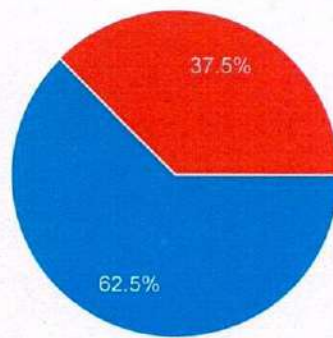
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664 responses



C) Gender:

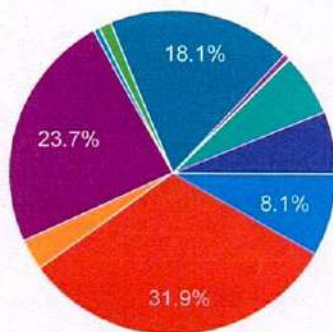
664 responses

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- Male
- Female
- Transgender

Discipline

160 responses

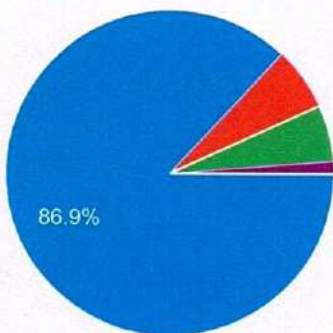
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- Civil Engg.
- Chemical Engg.
- Comp. Sc. & Engg.
- Electrical Engg.
- EEE
- ETC
- Information Technology
- Mechanical Engg.

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Degree

160 responses

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- B.Tech.
- B.Arch.
- M.Tech.
- MSc
- Integrated MSc
- MCA
- PhD

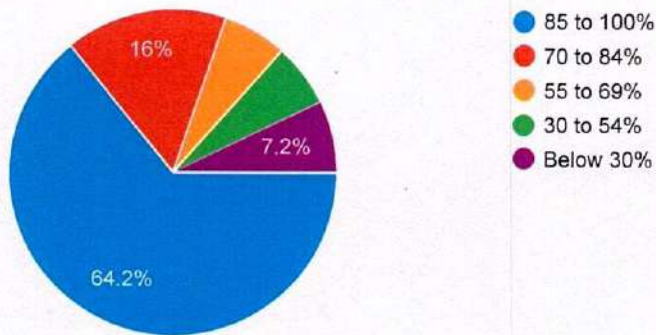
CriterionII – Teaching–Learning and Evaluation



1. How much of the syllabus was covered in the class?

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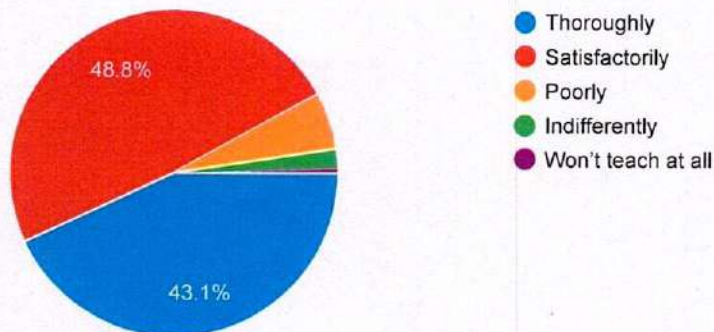
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2. How well did the teachers prepare for the classes?

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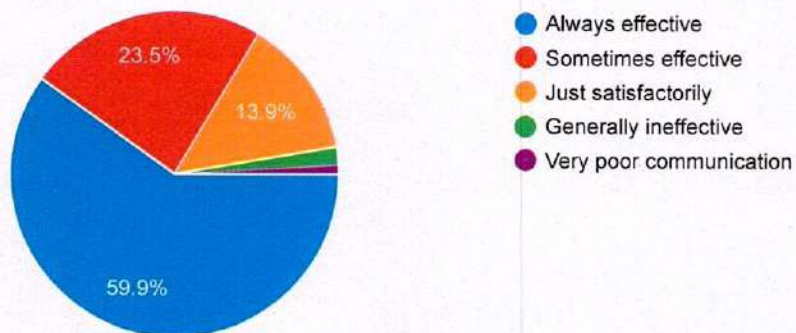
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3. How well were the teachers able to communicate?

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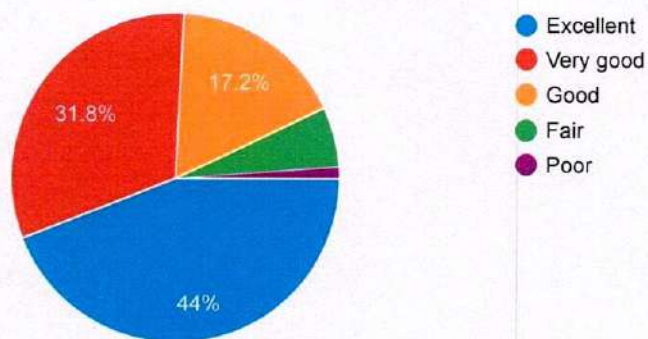
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4. The teacher's approach to teaching can best be described as

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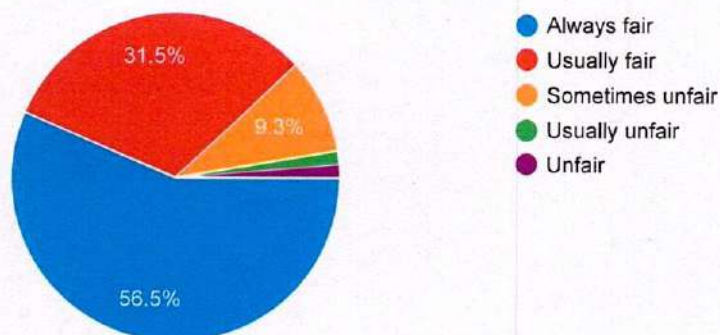
664 responses



5. Fairness of the internal evaluation process by the teachers.

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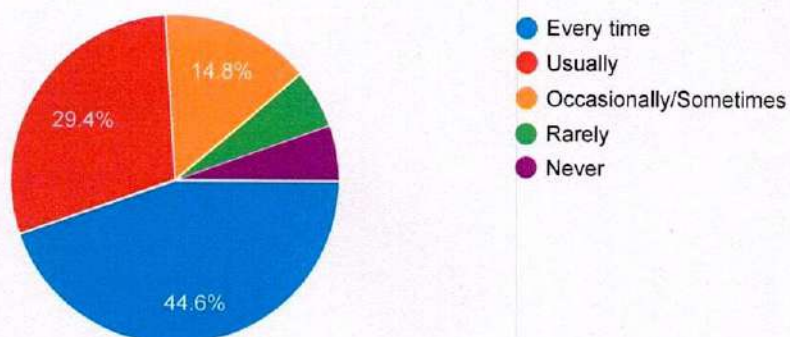
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6. Was your performance in assignments discussed with you?

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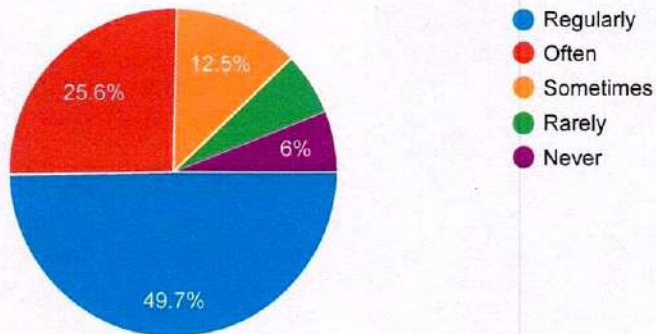
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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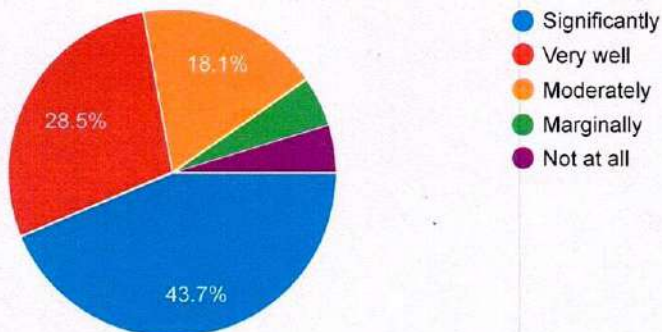
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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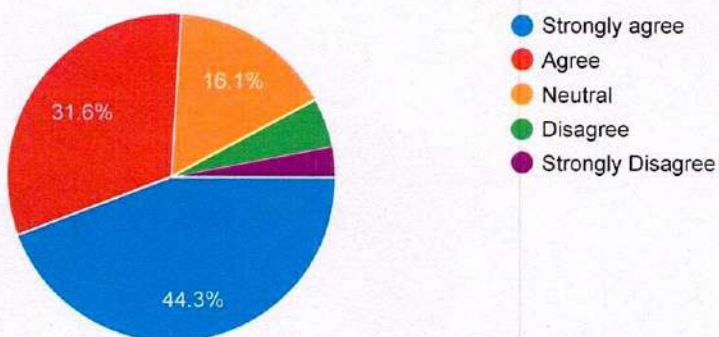
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9. The institution provides multiple opportunities to learn and grow.

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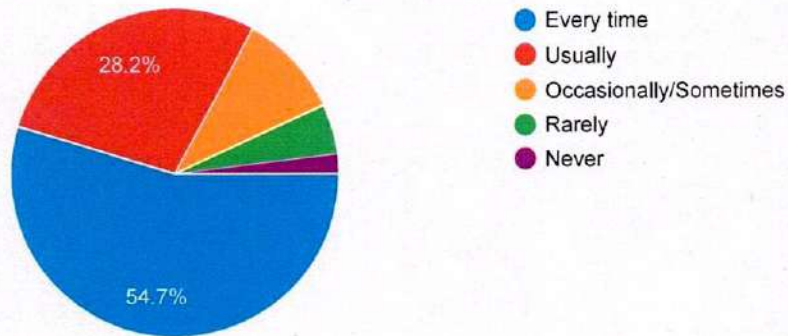
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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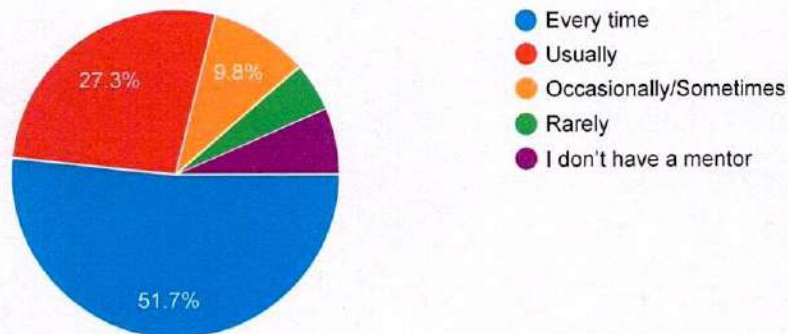
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11. Your mentor does a necessary follow-up with an assigned task to you.

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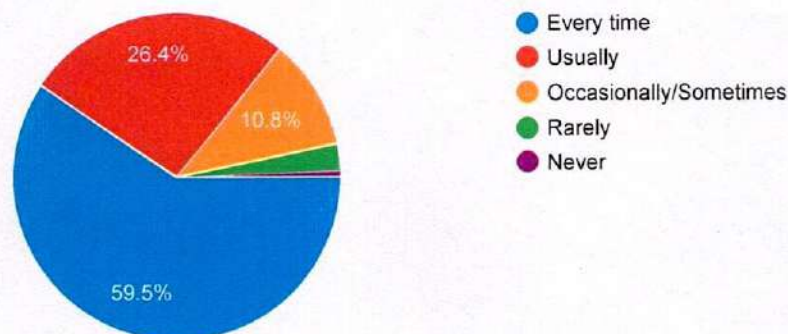
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12. The teachers illustrate the concepts through examples and applications.

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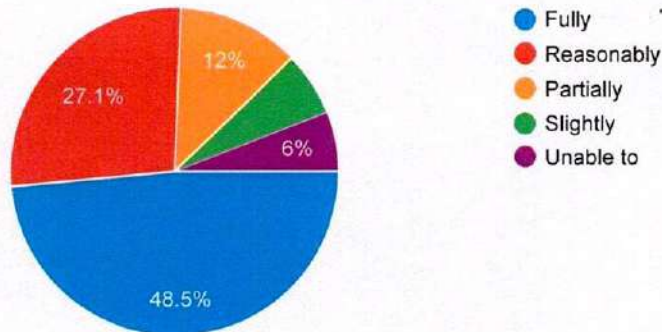
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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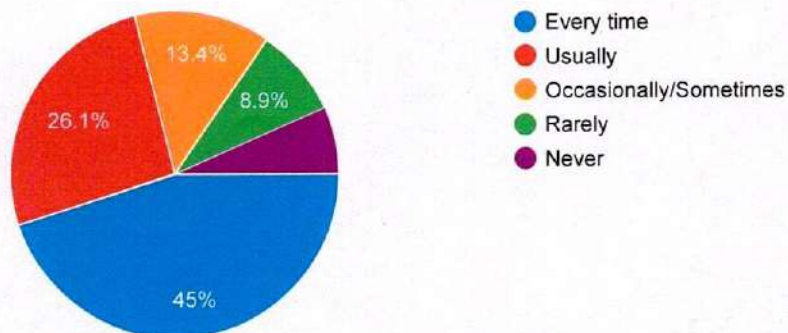
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14. Teachers are able to identify your weaknesses and help you to overcome them.

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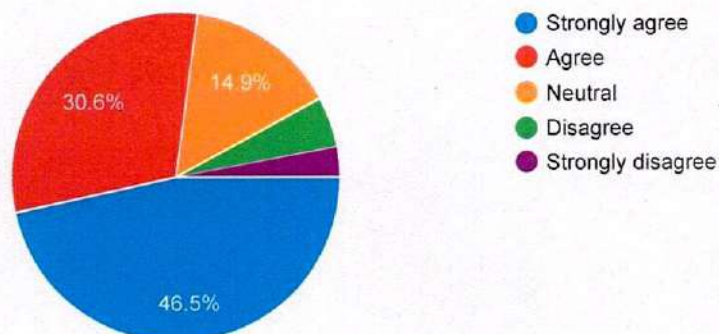
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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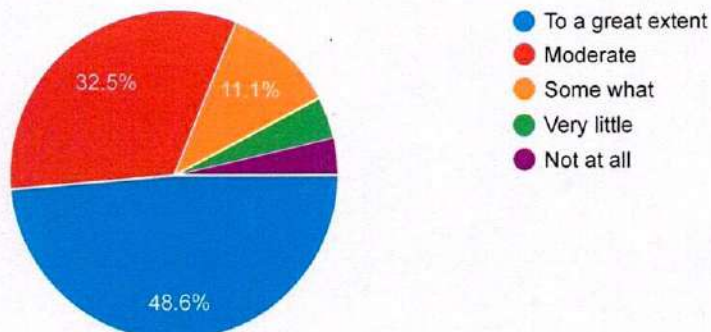
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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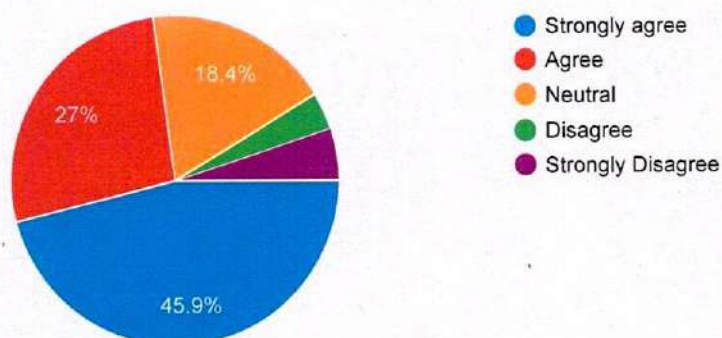
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17. Teachers encourage you to participate in extracurricular activities.

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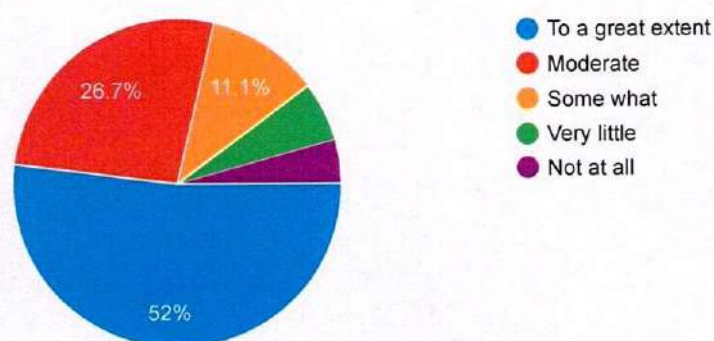
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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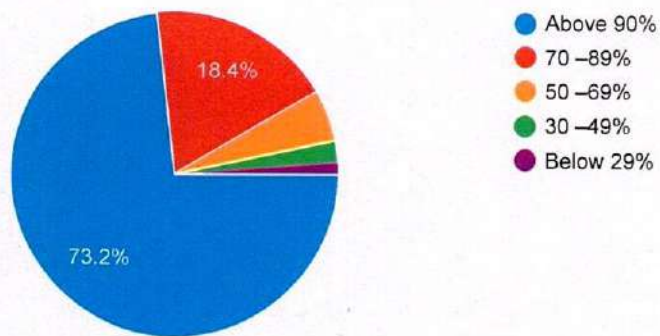
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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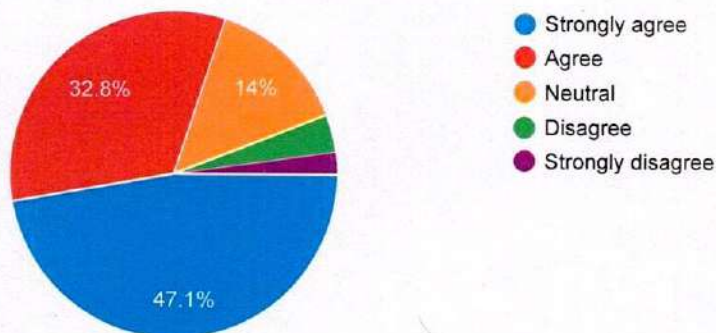
664 responses



20. The overall quality of teaching-learning process in your institute is very good.

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664 responses



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Report on Feedback analysis based improvement in Program Curriculum/Courses

We at Veer Surendra Sai University of Technology involve all the stakeholders (Students, Teachers, Employers, Alumni and Parents) in the updation of the syllabus and curriculum of the program and creation of new programs based on the survey. The survey is conducted by circulating appropriate questionnaire prepared by IQAC across the stakeholders linked to various faculty (Faculty of Engineering and Technology and Faculty of Science and Humanities). The survey helps us in gauging the strength and weakness of the program.

Based on the survey conducted, revisions are carried out in the programs. Courses are introduced to impart core competency skills which will aid for national development. Many programs are revised to have flexibility. Based on the feedback from employers courses related to employability are introduced. Most of the courses insist of student learning the tools related to their field. This enables the student to stand apart in the job arena thereby promoting the use of latest technology. Also, recent revisions include introduction of many programs with core specialization to meet global competencies among students. Fresh programs are introduced in different faculty to cater to the need of society.

The programs existing or newly introduced are based on elective systems or choice based credit systems (CBCS). The elective courses are categorized as professional elective course which help the student learn the cutting edge technologies in their field and open electives to enable the students gain multidisciplinary skills. Also, value added courses like Industrial Training, Seminar, Minor projects, soft skills and online courses are introduced in the curriculum based on the survey requirements. These courses enable the students to prepare technical reports, documentation based on their work, gain insight on-floor industrial experience, etc. Also, the recently introduced MOOC courses enable the students to learn from teachers across the globe, giving them an out of home learning avoiding home breed content. The recent curricular revision has taken into account the need for the design skills. Courses are developed to develop communication and leadership skills in students so as to enable them compete with their counterparts across the globe. In every curriculum field projects/internships are made mandatory for updating their knowledge in the subject domain. Ethical responsibilities and social concerns are appropriately inculcated through value education courses.


04/09/2024
Director, IQAC
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IQAC, VSSUT
Odisha-768018


04.09.2024
Vice-Chancellor
Vice-Chancellor
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