

No. VSSUT/IQAC/107 dt. 28.8.2020

**IQAC  
VSSUT, BURLA**

## **Student Satisfaction Survey**

**Conducted on the basis of Student Satisfaction Survey Questionnaire of NAAC  
Analysis Report 2018 – 2019**

Total No. of respondents: 2533



*Collected and analysed by IQAC Office of the VSSUT*

**Veer Surendra Sai University of Technology, Burla**

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(Formerly University College of Engineering, Burla)  
A UGC Recognised State Government University  
(Estd-1956)

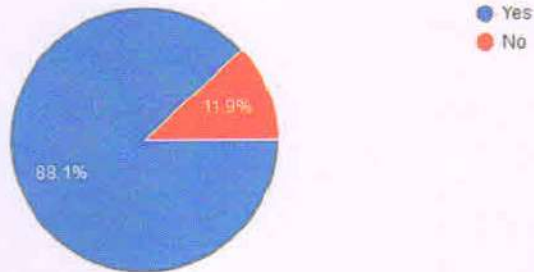
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AICTE Approved, NAAC and NBA accredited

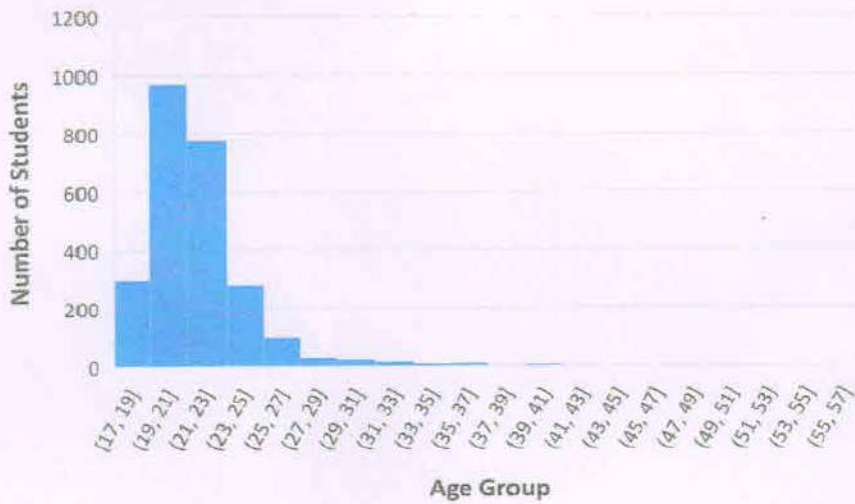


A) Please confirm this is the first and only time you answer this survey.

2,533 responses

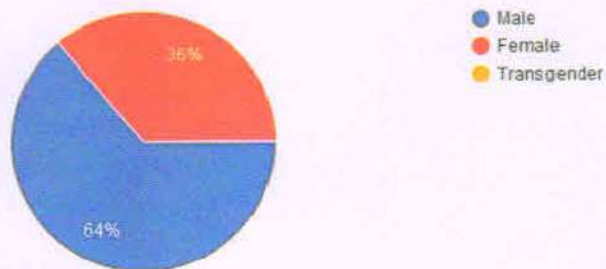


Age of Students



C) Gender:

2,533 responses

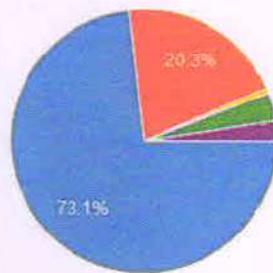


*[Signature]*  
28/11/2020  
Vice-Chancellor  
V.S.S. University of Technology, Odisha  
Burla-768018



D) What degree program are you pursuing now?

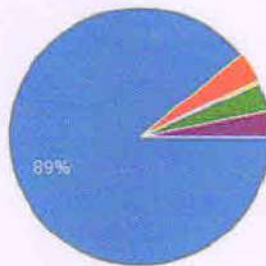
2,533 responses



- Bachelor's
- Master's
- MPhil
- Doctorate
- Others

E) What subject area are you currently pursuing?

2,533 responses



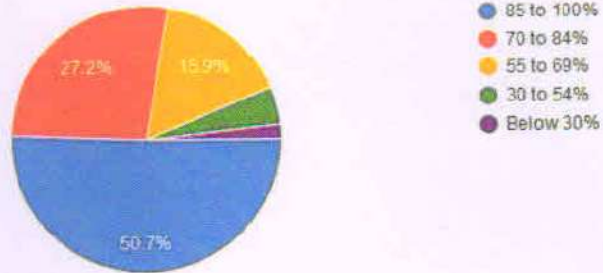
- Engineering
- Science
- Humanities
- Professional
- Others



Criterion II – Teaching–Learning and Evaluation

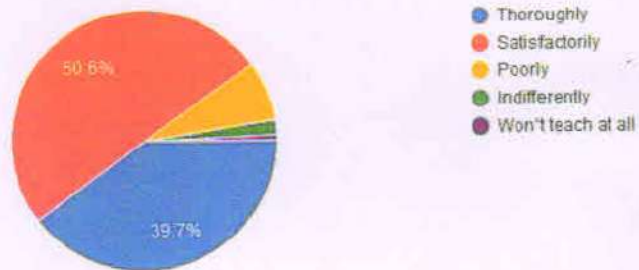
1. How much of the syllabus was covered in the class?

2,533 responses



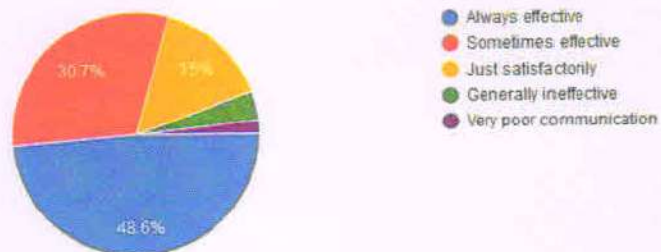
2. How well did the teachers prepare for the classes?

2,533 responses



3. How well were the teachers able to communicate?

2,533 responses



*Shrawan Kumar*  
28.11.2020  
Vice-Chancellor  
V.S.S. University of Technology, Odisha  
Burla-769018



4. The teacher's approach to teaching can best be described as

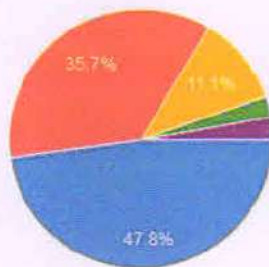
2,533 responses



- Excellent
- Very good
- Good
- Fair
- Poor

5. Fairness of the internal evaluation process by the teachers.

2,533 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

6. Was your performance in assignments discussed with you?

2,533 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

2,533 responses



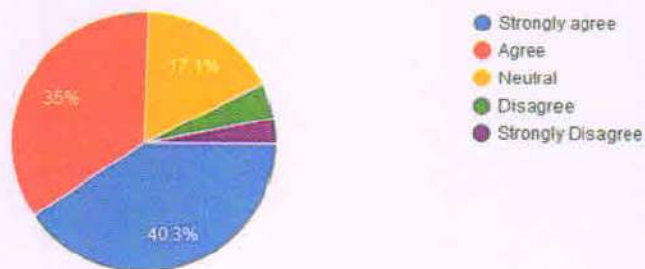
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

2,533 responses



9. The institution provides multiple opportunities to learn and grow.

2,533 responses



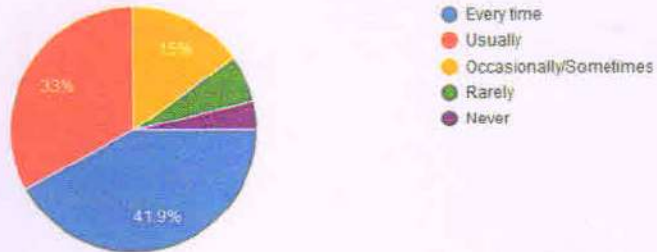
*Akhil Kumar*  
28.11.2020

Vice-Chancellor  
V.S.S. University of Technology, Odisha  
Burla-768018



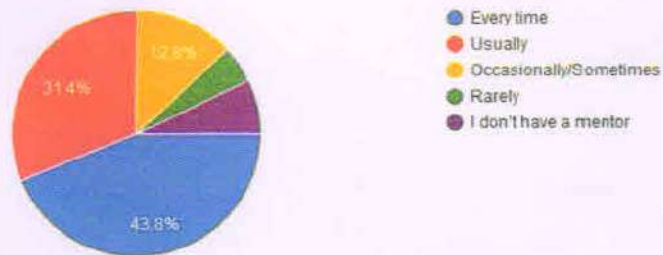
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2,533 responses



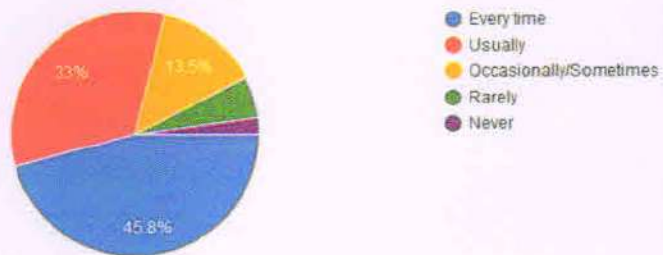
11. Your mentor does a necessary follow-up with an assigned task to you.

2,533 responses



12. The teachers illustrate the concepts through examples and applications.

2,533 responses



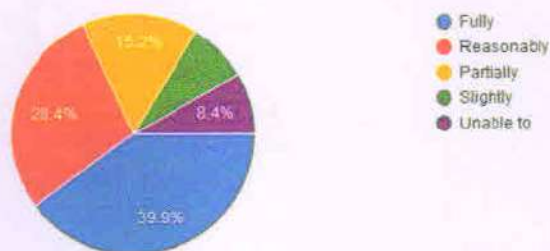
*Shanmugan*  
28.11.2020

Vice-Chancellor  
V.S.S. University of Technology; Odisha  
Burla-768018



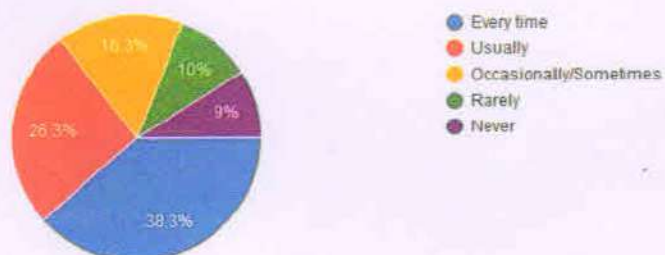
13. The teachers identify your strengths and encourage you with providing right level of challenges.

2,533 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

2,533 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

2,533 responses



*Shamshir*  
28.11.2020

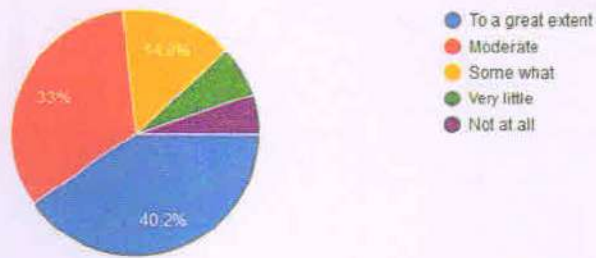
Vice-Chancellor  
V.S.S. University of Technology, Odisha  
Burla-768018





16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

2,533 responses



17. Teachers encourage you to participate in extracurricular activities.

2,533 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

2,533 responses



*Handwritten Signature*  
28.11.2020  
**Vice-Chancellor**  
V.S.S. University of Technology; Odisha  
Burla-768018



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2,533 responses



- Above 90%
- 70-89%
- 50-69%
- 30-49%
- Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

2,533 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



**Report on Feedback analysis based improvement in Program Curriculum/Courses**

We at Veer Surendra Sai University of Technology involve all the stakeholders (Students, Teachers, Employers, Alumni and Parents) in the updation of the syllabus and curriculum of the program and creation of new programs based on the survey. This survey is conducted by circulating appropriate questionnaire prepared by IQAC across the stakeholders linked to various faculty (Faculty of Engineering and Technology and Faculty of Science and Humanities). The survey helps us in gauging the strength and weakness of the program.

Based on the survey conducted, revisions are carried out in the programs. Courses are introduced to impart core competency skills which will aid for national development. Many programs are revised to have flexibility. Based on the feedback from employers courses related to employability are introduced. Most of the courses insist on student learning the tools related to their field. This enables the student to stand apart in the job arena thereby promoting the use of latest technology. Also, recent revisions include introduction of many programs with core specialization to meet global competencies among students. Fresh programs are introduced in different faculty to cater to the need of society.

The programs existing or newly introduced are based on elective systems or choice based credit systems (CBCS). The elective courses are categorized as professional elective course which help the student learn the cutting edge technologies in their field and open electives to enable the students gain multidisciplinary skills. Also, value added courses like Industrial Training, Seminar, Minor projects, soft skills and online courses are introduced in the curriculum based on the survey requirements. These courses enable the students to prepare technical reports, documentation based on their work, gain insight on-floor industrial experience, etc. Also, the recently introduced MOOC courses enable the students to learn from teachers across the globe, giving them an out of home learning avoiding home breed content. The recent curricular revision has taken into account the need for the design skills. Courses are developed to develop communication and leadership skills in students so as to enable them compete with their counterparts across the globe. In every curriculum field projects/internships are made mandatory for updating their knowledge in the subject domain. Ethical responsibilities and social concerns are appropriately inculcated through value education courses.

  
Director, IQAC  
**Director**  
IQAC, VSSUT  
Odisha-768018

Vice-Chancellor

  
Vice-Chancellor  
V.S.S. University of Technology; Odisha  
Burla-768018