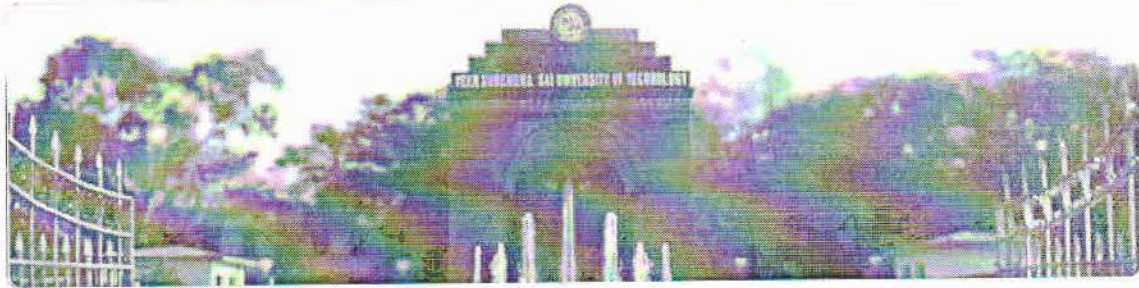


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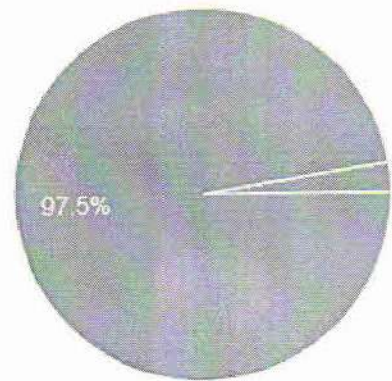
Student Satisfaction Survey – 2019-2020





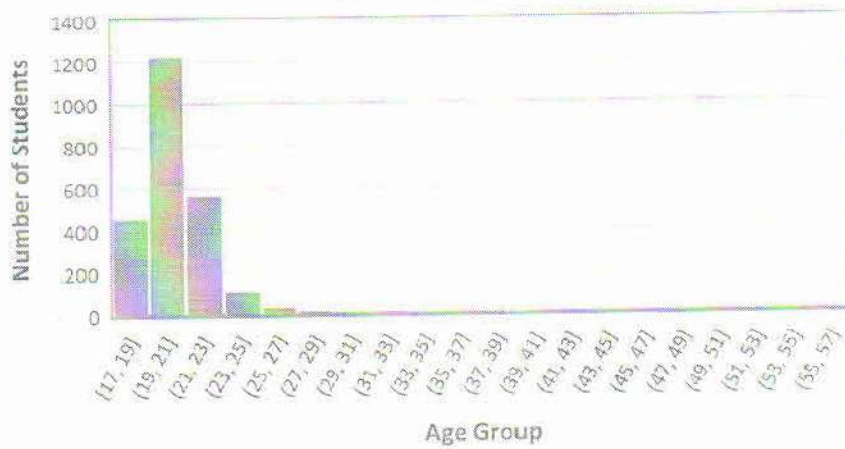
A) Please confirm this is the first and only time you answer this survey.

2,406 responses



- Yes
- No

Age of Students

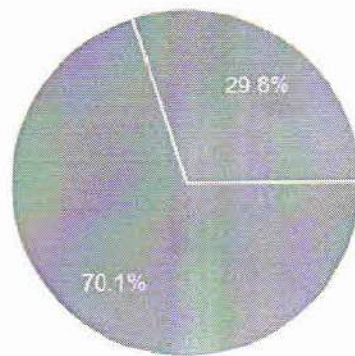



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C) Gender:

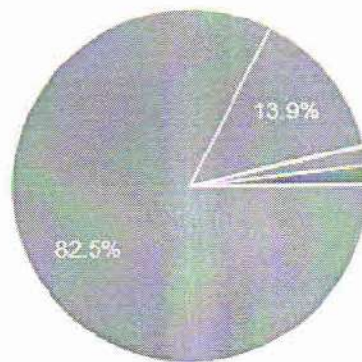
2,406 responses



- Male
- Female
- Transgender

D) What degree program are you pursuing now?

2,406 responses



- Bachelor's
- Master's
- MPhil
- Doctorate
- Others

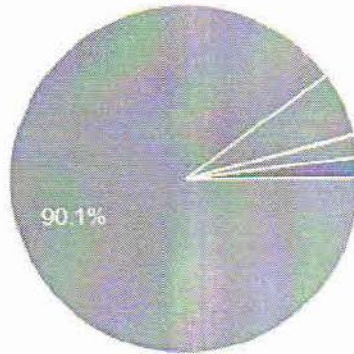
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E) What subject area are you currently pursuing?

2,406 responses



- Engineering
- Science
- Humanities
- Professional
- Others

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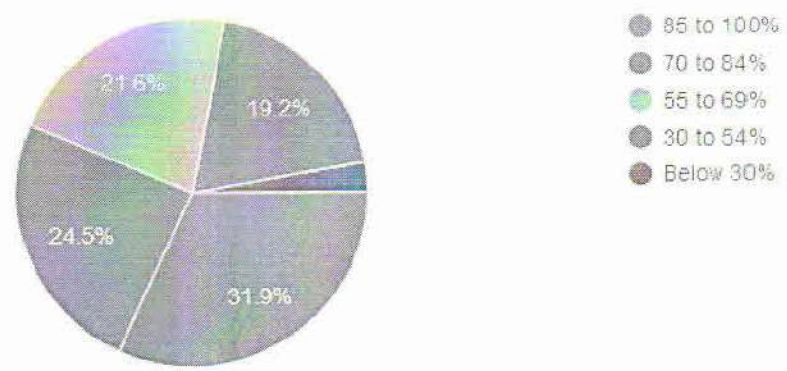
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CriterionII –Teaching–Learning and Evaluation

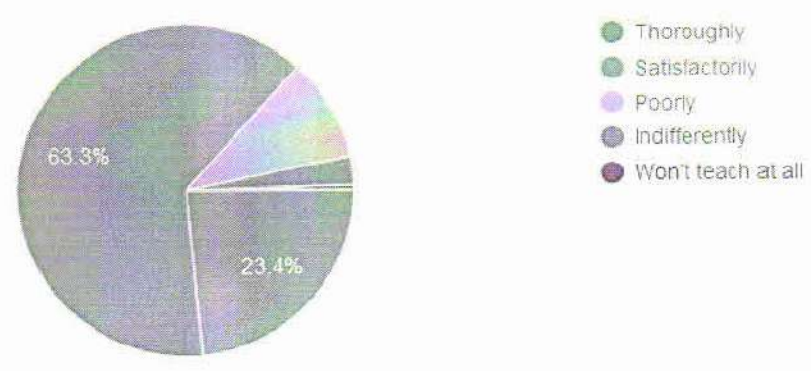
1. How much of the syllabus was covered in the class?

2,406 responses



2. How well did the teachers prepare for the classes?

2,406 responses

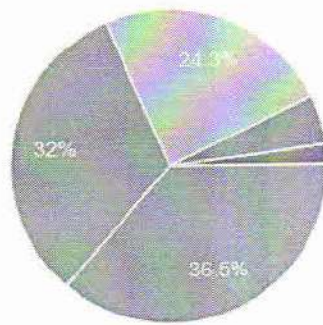


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3. How well were the teachers able to communicate?

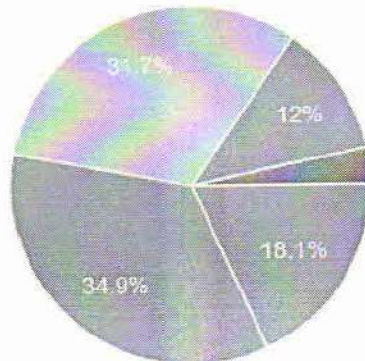
2,406 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach to teaching can best be described as

2,406 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Alkanandan

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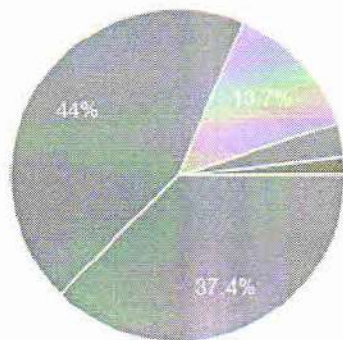
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5. Fairness of the internal evaluation process by the teachers.

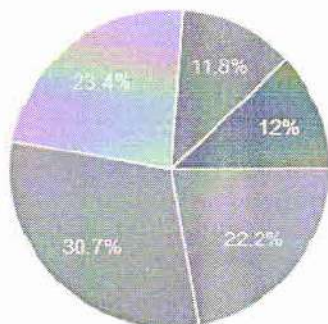
2,406 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

6. Was your performance in assignments discussed with you?

2,406 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Shamshir

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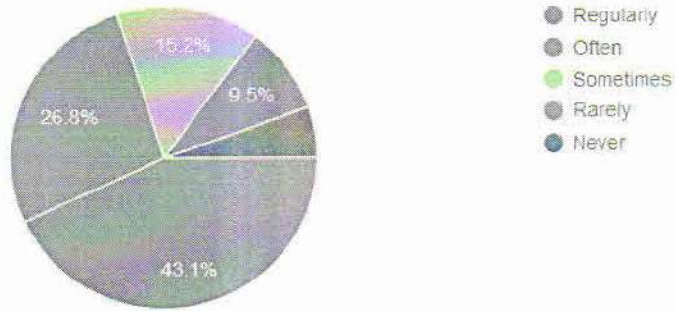
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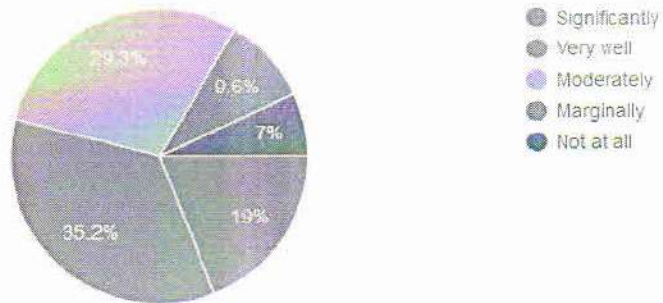
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

2,406 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

2,406 responses

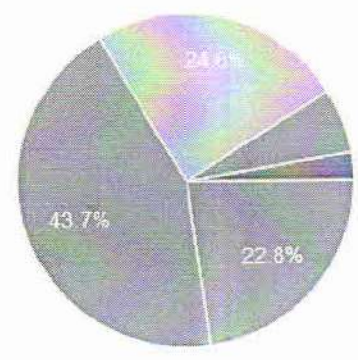


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9. The institution provides multiple opportunities to learn and grow.

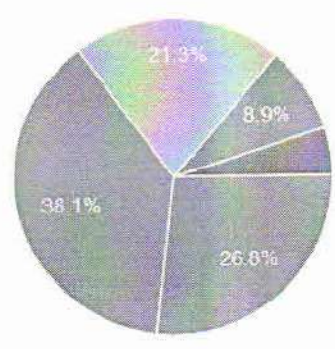
2,406 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2,406 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Shankar Das

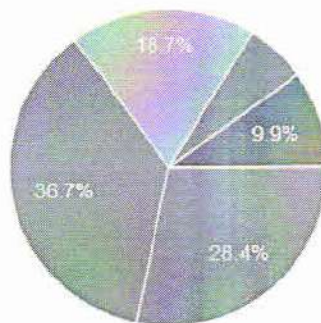
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11. Your mentor does a necessary follow-up with an assigned task to you.

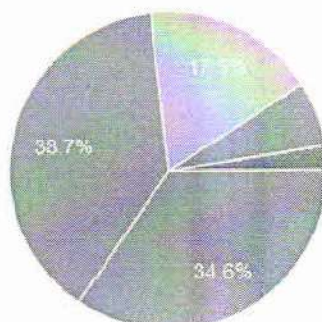
2,406 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

2,406 responses



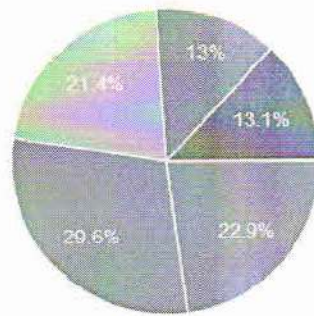
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

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13. The teachers identify your strengths and encourage you with providing right level of challenges.

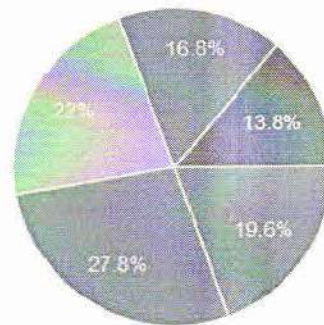
2,406 responses



- Fully
- Reasonably
- Partially
- Slightly
- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

2,406 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

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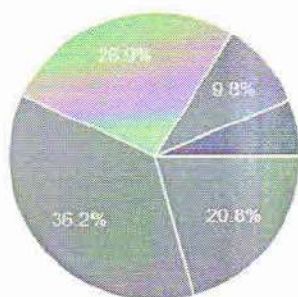
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

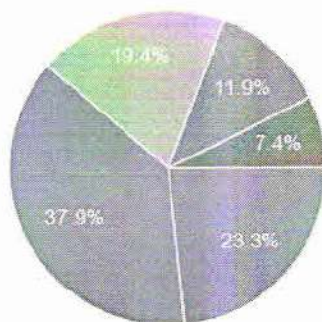
2,406 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

2,406 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

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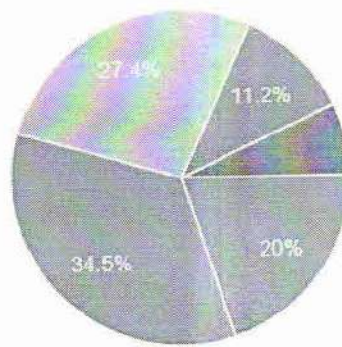
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17. Teachers encourage you to participate in extracurricular activities.

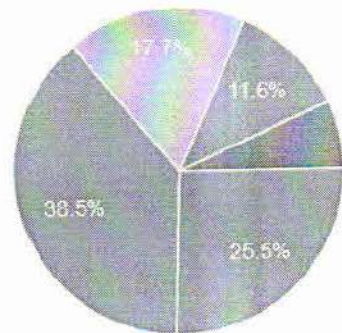
2,406 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

2,406 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Pranab Kumar

29.06.2020

Vice-Chancellor

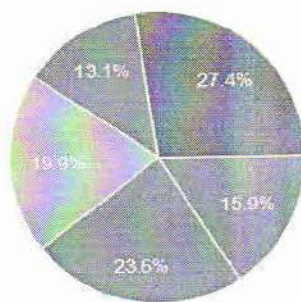
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

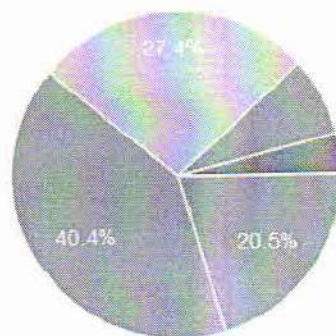
2,406 responses



- Above 90%
- 70 –89%
- 50 –69%
- 30 –49%
- Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

2,406 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Alhandani

29.06.2020

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Report on Feedback analysis based improvement in Program Curriculum/Courses

We at Veer Surendra Sai University of Technology involve all the stakeholders (Students, Teachers, Employers, Alumni and Parents) in the updation of the syllabus and curriculum of the program and creation of new programs based on the survey. The survey is conducted by circulating appropriate questionnaire prepared by IQAC across the stakeholders linked to various faculty (Faculty of Engineering and Technology and Faculty of Science and Humanities). The survey helps us in gauging the strength and weakness of the program.

Based on the survey conducted, revisions are carried out in the programs. Courses are introduced to impart core competency skills which will aid for national development. Many programs are revised to have flexibility. Based on the feedback from employers courses related to employability are introduced. Most of the courses insist of student learning the tools related to their field. This enables the student to stand apart in the job arena thereby promoting the use of latest technology. Also, recent revisions include introduction of many programs with core specialization to meet global competencies among students. Fresh programs are introduced in different faculty to cater to the need of society.

The programs existing or newly introduced are based on elective systems or choice based credit systems (CBCS). The elective courses are categorized as professional elective course which help the student learn the cutting edge technologies in their field and open electives to enable the students gain multidisciplinary skills. Also, value added courses like Industrial Training, Seminar, Minor projects, soft skills and online courses are introduced in the curriculum based on the survey requirements. These courses enable the students to prepare technical reports, documentation based on their work, gain insight on-floor industrial experience, etc. Also, the recently introduced MOOC courses enable the students to learn from teachers across the globe, giving them an out of home learning avoiding home breed content. The recent curricular revision has taken into account the need for the design skills. Courses are developed to develop communication and leadership skills in students so as to enable them compete with their counterparts across the globe. In every curriculum field projects/internships are made mandatory for updating their knowledge in the subject domain. Ethical responsibilities and social concerns are appropriately inculcated through value education courses.

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