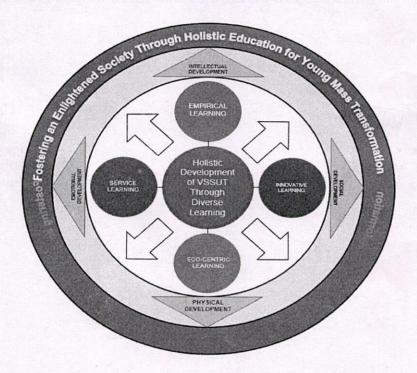


VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA ବୀର ସ୍ଥରେନ୍ଦ୍ର ସାଏ ବୈଷୟିକ ବିଶବିଦ୍ୟାଳୟ

(A UGC Recognized State Government University by an Act of Assembly, Estd. -1956)
P.O. Engineering College, Burla, Dist: Sambalpur, Odisha, (India) -768 018

<u>Institutional Distinctiveness – 2023-24</u>

The Institute prioritizes the holistic development of its students by providing a wide range of opportunities and resources to support their overall growth. This dedication to comprehensive development is a standout characteristic of the Institute, as detailed below. NAAC places significant importance on educational quality, and the NBA's emphasis on outcome-based education plays a vital role in promoting the well-rounded development of our students. As a result, the Institute has meticulously designed its student-centric activities to nurture individuals' holistic growth, covering four essential dimensions: intellectual, social, physical, and emotional development.



The university is dedicated to serve a specific segment of society, aligning with the Institute's vision that places a strong focus on the holistic and sustainable development of its students. What distinguishes our institution is its unwavering commitment for nurturing well-rounded individuals capable of addressing global challenges. To fulfil this mission, our institute places significant emphasis on cultivating a balance of five key dimensions in every student it such as physical, intellectual, ethical, social, and cultural competencies. This approach has been established to cater to the diverse learning needs of youth, ensuring equal access to relevant learning and skill development programs. Furthermore, it aims to eliminate gender disparities in education by enhancing overall educational quality, striving for excellence, and delivering measurable learning outcomes. At our university, we have thoughtfully chosen a team of highly qualified faculties to foster intellectual development in our students. These educators spare no effort in cultivating graduates and post-graduates with refined intellectual abilities. The institution's most treasured resource is its committed faculty, who are consistently encouraged to enhance their knowledge further by engaging themselves in workshops, seminars, refresher courses, and orientation programs to stay with the latest advancements in their respective fields.

The primary focus of the institute is in the area of technical education and skill development. In the face of the crisis created by COVID pandemic, the institute has adopted to the changing circumstances and employed online mode of examination for completing examinations on time and following due procedure thus enabling students to pursue their volition in higher studies and placements without any delay. This is in line with the past performance of the institution to conduct examinations on time. The institute has been accorded the best performer in the area of utilizing TEOIP-III funds for enhancement of quality education such as creation of learning resources, improvement of student learning, graduate employability, faculty and staff development and motivation, research and development, MOOCs and digital learning, reforms and governance. The hostel corpus fund has been utilized to improve the amenities of the hostel to enable the unhindered learning of the students outside the classroom. Three number of international students with ICCR scholarship has been admitted to PG and PhD programs of the university. The students of the university have created and tested the VSLV rocket using Alumni funding and through collaboration with ISRO. VSSUT has signed Memorandum of Understanding with several leading institutions and organization to take its technical education standard to the highest level.

Director IQAC, VSSUT Odisha-768018 Vice-Chancellor

Vice-Chancellor V.S.S. University of Technology; Odisha Burla-768018